

How are Geoscience Graduate Students Faring During the COVID-19 Pandemic?

Highlights from the AGI Geoscience COVID-19 Impacts Study

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Degree completion

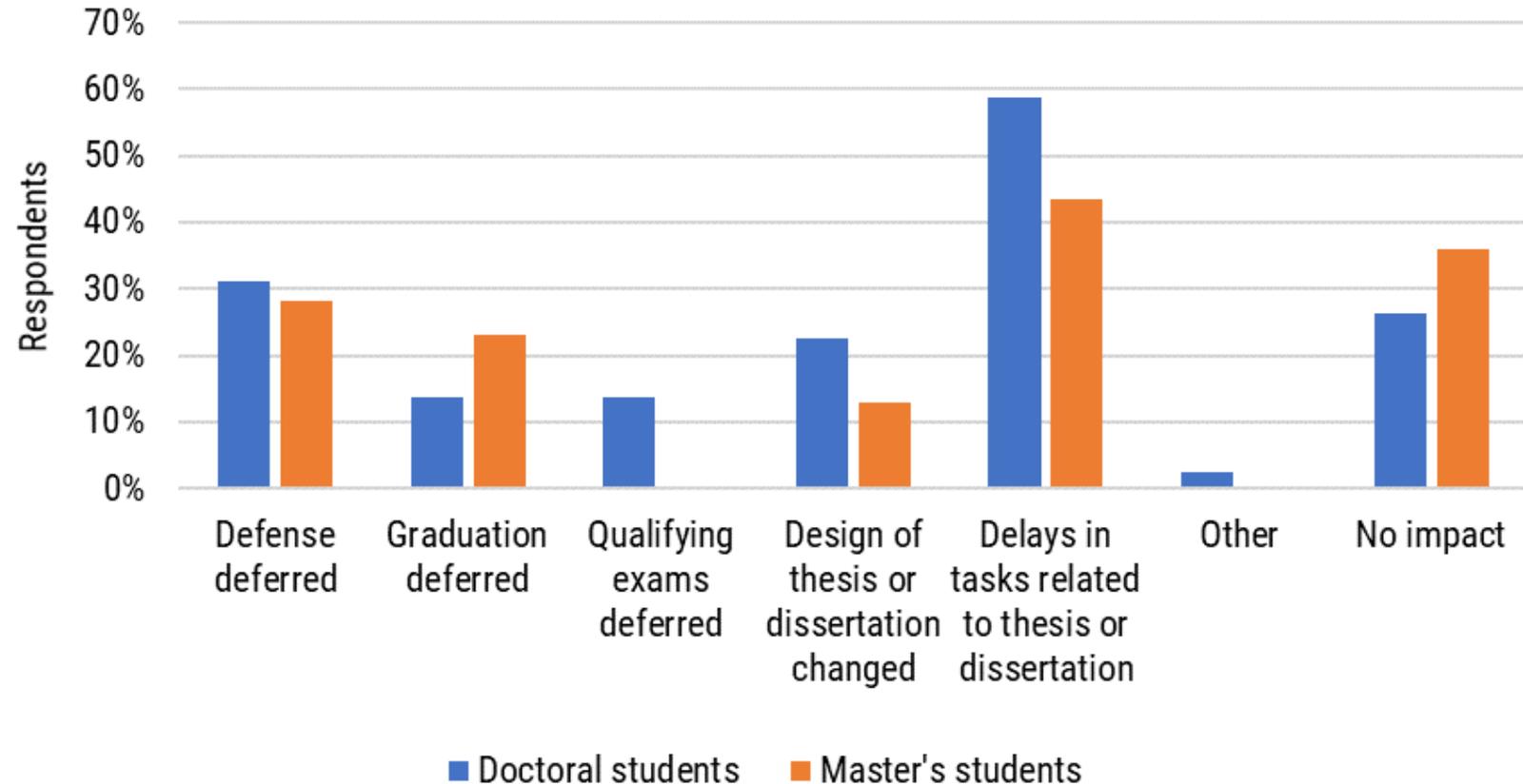
Over half of graduate students experienced impacts to their degree completion progress (68% doctoral, 51% master's)

Most impacts were to delays in tasks related to their thesis or dissertation project.

Master's students more likely to delay graduation than doctoral students.

Doctoral students more likely to report a change in their research project.

Degree completion impacts to geoscience graduate students

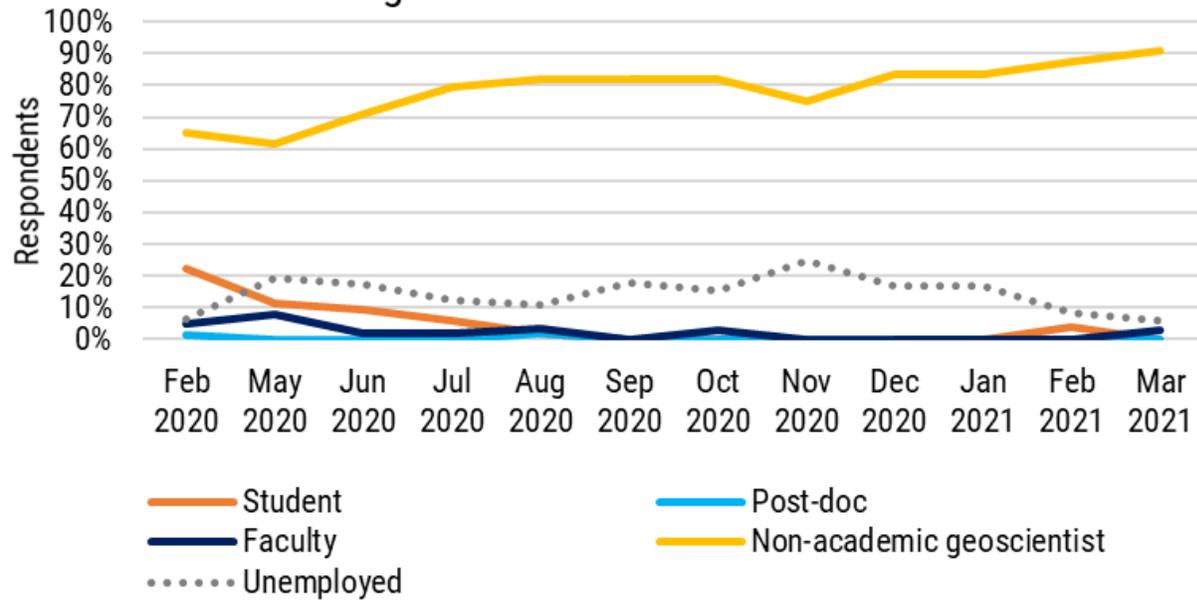


Employment status

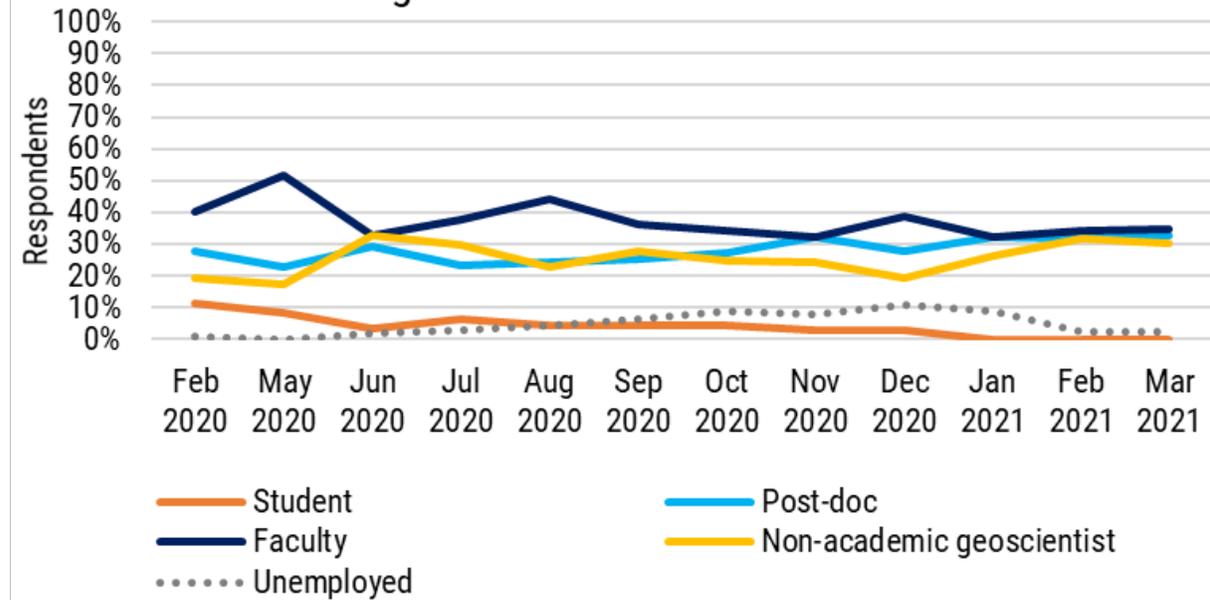
Most graduates were either in school or employed. Unemployment higher for Master's graduates, with transition into employment by early 2021.

In 2021, doctorates split evenly between faculty, post-doc and non-academic employment

Status of geoscience Master's degree recipients who graduated between 2014-2020



Status of geoscience doctorates who graduated between 2014-2020



Questions for further discovery

- What lasting impacts has the pandemic had on students and new graduates?
 - Impacts to skills/knowledge acquisition?
 - Impacts to career trajectories?
- Are there positive lasting impacts from the pandemic on geoscience instruction?
- What strategies are being implemented by students, departments, and employers to address negative impacts?